



AIR SR. SCHEDULE: FALL 2010

AIR Programs

Special Points of Interest:

- *Research into current Native American Issues affecting our communities*
- *Academic support: through tutoring and academic workshops*
- *Community Partnered : University of San Diego, San Diego State University and University of California San Diego*

WELCOME TO THE AIR SR PROGRAM

The AIR Program welcomes you to the 17th year of our project that serves our San Diego County region. Our program is founded on the ideals of academic success for our Native American participants through a philosophy of learning and teaching through culture. There are four main components to our program, which we use to service our participants.

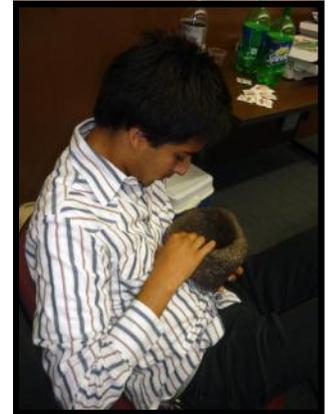
Part 1: *Academic workshops*; that help our students understand processes of higher education. They include: working with teachers and professors, study skills, what degrees are, applications, and much more.

Part 2: *Topical Research Assignment*, Here we research an American Indian issues through assistance of our mentor staff. The ideal is to give research methodology on an academic level that will benefit the student in their current and future academic settings. Additionally, our topic is geared to induce interest in our Native American cultures and promote greater self confidence for our student participants.

Part 3: *Academic Support* where we offer tutoring and other academic needs for the student.

Part 4: *Familiarity with higher education*; the ideal is to show and acclimate the students to the higher educational setting. We hope to give familiarity with the campuses and overcome the initial fears of the university environment.

These are the main ideals that we attempt to use in promoting academics and higher education (but is not limited to these areas). Friendships and enjoying ourselves in a nurturing environment is also part of our goal. Overall, many of our students have gone on to pursue higher education and we hope that this semester you enjoy the program as those in the past have.



Semester Topics: Hate Speech and Waste on Native Lands

This semester's we will introduce two topics that is affecting our Native communities. It is our hope that in researching these topics we will be able to understand the arguments on both sides of the issue. There are always competing viewpoints on every issue and therefore if we have greater understanding of them then maybe we will be able to contribute to the discussion in a meaningful way and perhaps create change for a greater future in dealing with such issues.

Our first topic deals with hate speech. From our US Constitution we are guaranteed certain freedoms in dealing with speech or expressions of opinion. Burning the American flag is constitutionally protected, marching in a parade for various issues are protected even the promote ideals of hate. However, there are limits where our constitutional freedoms are limited. One area is within the school system where we must be mindful of growing minds and the emotional well-being of our youth. So our issue is whether Native Pride shirts and White Pride World Wide should be worn in schools as constitutionally protected or are they and if not why?



Our second topics deals with a familiar topic of toxic waste on Native lands. Why do Native American Tribes invest in the ideas of waste or mining on their lands and what are the health risks of these actions? Does the lure of money, employment, and economic stimulus help in decisions to bring such activities on our Native Lands.

These topics will serve as a basis in having our students learn about our universities and campus libraries, teach research methodology from our mentors, learn how to make effective presentations, and learn more about these issues affecting our communities.

Overall we hope you find great interest on these two topics.

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Meeting 1 (USD):	10-4-10
Location: USD	Room: UC-103AB Time: 4:30 - 6:30 pm

Introductions**Welcome to the AIR Program and USD****Workshop: What is the Game Plan?**

This workshop deals with what you need to know to qualify and how to look up these rules/requirements? Remember, you never play a game without knowing the rules, then why would you plan on going to higher education without know what the universities are requiring. Here, we will gain some insight from our mentors on how they found out about requirements and what they did to qualify for higher education at one of our San Diego Universities.

Left –Right Game:

In order to find out about the university and experience the college setting we have devised and exercise (game) in which we will ask the students and mentors to go to every land market (point of significance on campus, i.e. library, bookstore) and take a left or right to the next point of interest. When complete the first one back wins. This will teach the students how to read maps (as this is important when you are a first day freshman), how to work as a team, and experience the campus setting.

Meeting 2 (SDSU):	10-11-10
Location: SDSU	Room: College Square 201 Time: 4:30 - 6:30 pm

Introductions**Welcome to SDSU****Workshop: What is the whole higher education thing?**

This workshop will explain what this whole degree thing is. Many students do not have an understanding of what it takes to achieve a degree from a four year university or its meaning and significance. Further, many do not know the difference between a Jr. College and a University, how they work together, and the differences between Associate degrees and Bachelor degrees. We hope to give you that framework here.

Research Topics-Introduction

Part of our Program is to prepare students with study skills and the best way is to work with our mentors who have them. We have chosen two topics in which our students will research. These topics take current native issues for our students to analyze and debate the issues on their significance within Indian Country. This Topical Research will teach, research methodology at the university, help the students explore the library (one of the main research facilities on campus and the San Diego region), presentation skills, and gain insight on a current Native issue affecting our communities.

SDSU Library

Meeting 3 (SDSU):	10-18-10
Location: SDSU	Room: College Square 201 Time: 4:30 - 6:30 pm

Introductions**Workshop: What I need Money?**

To be successful and even to attend college you need three things: your brain power for understanding of your subjects, determination to get yourself motivated to study, take classes, and stay at school, finally, MONEY!!!! Money is probably 1/3 of your success of higher education because if you do not have it you get stressed, you can't eat, you can't pay for school, and you can't go out. We will hear some horror stories, as well as success stories from our mentors on money and finally, what you must do to get that money either through scholarships, grants, or loans.

Research Topics and SDSU Library

We will hand out our research topics and have a brief discussion on them. Then we will send you off to work with your mentor on gaining that information at the SDSU Library.



Thank you, to the San Manuel Band of Mission Indians for their support, truly, your support for our Native Communities and our AIR Program has made a great difference, thank you!

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Meeting 4 (USD): 10-25-10

Location: USD **Room:** UC-103AB **Time:** 4:30 - 6:30 pm



Introductions

Workshop: How do I know what I want to do or even choose a major?

In life, the majority of people don't know what they are going to do as a profession, let alone within one year. Life takes time to understand and to figure out what any person may want to do. We will have a discussion on how many of us figured out what we wanted to do in life and why we choose our majors in college. Finally, we will go through a visioning process that may help you decide some of your interests.

Guest Speakers: TBA

The AIR Program will have a discussion on environmental issues within Native American communities and how these issues affect the residents within that region. A second discussion will occur on racial tolerance within education and why there still exists the great need to combat such racial intolerance.

Closing

Meeting 5 (UCSD): 11-1-10

Location: UCSD **Room:** TBA **Time:** 4:30 - 6:30 pm



Introductions

Welcome from UCSD/Speaker from the UCSD Admissions Office
Special Guest Speaker discussing American Indian Admission UCSD
Library: Continuing Research

We will continue on our research on each of the topics.

Closing

Meeting 6 (UCSD): 11-8-10

Location: UCSD **Room:** TBA **Time:** 4:30 - 6:30 pm

Introductions

Workshop: How different will I be on Campus?

When you go to a college life is different and it is these differences that emotional effect many students. Some are able to embrace all the changes and the campus, while others feel alone and are challenge on this new environment. We will hear from students on how they handle this. We will understand the great changes that will occur and possible ways and means to cope and be successful in this new environment.

Research: Wrapping up!

This meeting will be dedicated to creating a presentation from the information we have at hand. Our mentors will work with the students using their background on how to pull their arguments and information all together.

Closing

Special thanks to the University of San Diego, Dept. of Ethnic Studies, San Diego State University, Department of American Indian Studies, and the University of California, San Diego, for all the support and being integral partners to the AIR Programs in serving our Native Youth. Our combined efforts are producing more Native College bound students than ever before!



SAN DIEGO STATE UNIVERSITY



PALOMAR COLLEGE
 Learning for Success



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www.airprograms.org



Meeting 7 (SDSU): 11-15-10

Location: SDSU Room: College Square 201 Time: 4:30 - 6:30 pm

Introductions

Presentations: Moot Court

In discussing hate speech (an expression of many types) we will have a judge hear our arguments on the topics to hear how well we did on our research, presentation skills, and most of all enthusiasm of the topic (yes, if you did good research you will in turn be more apt to display greater knowledge and confidence when discussing it). This usually takes the entire time for each of our team of groups to go through this.

Closing



Meeting 8 (USD): 11-29-10

Location: USD Room: UC-Forum-C Time: 4:30 - 6:30 pm

Introductions

Viewing of Presentation Product

“And the Academy Award goes to....” We will view our presentation and see how good they are. In fact all presentations will be good with all the work we have put into them.

Awards

We just want to thank all that participated within our program as many have contributed to our program so that the students could get the maximum knowledge and preparation from the program.

Closing Comments



Thank you to the Rincon Band of Luiseno Indians for all your support for this years programs. Truly, you are making a difference in our community.



Thank you to the San Pasqual Band of Mission Indians for your support throughout these many years.

