

AIR Sr. Spring 09 Schedule

AIR Schedule

1-15-09



Special points of interest:

- Sacred Sites topic
- Academic Workshops
- USD/SDSU



SAN DIEGO STATE UNIVERSITY



AIR Jr. student participants at SDSU on campus tour



The AIR Program is a proud recipient of funding from the Administration of Native Americans

AIR Sr. starting Feb. 23 at USD

AIR Sr. starts another year in servicing the San Diego County region. This semester we have a packed calendar of programs and workshops that is made available to all our student participants. This semester we will concentrate our program to the topic of sacred sites.



Locally, there are a number of sites that hold significant meaning to our local American Indian population however, pollution, recreational use, and time are diminishing these areas. These problems are not isolated to this region, as many historical and cultural site across the United States are also effected. We will examine this issue by researching sacred site legislation, examining recreational activities that are damaging these sites, and how pollution is causing great damage to many more of these sites.

Beyond our main topic, we will have workshops that are geared towards the pursuit of higher education and just fun activities to network and socialize with the our group. We look forward in having a great semester and will see you there.

Meeting I

Date: 2-23-08

Location: USD

Tutorial

Welcome to USD and AIR-(Michelle Jacob, PhD)

Introductions

Introductions are important within our Native communities. Our communities are small and the majority of our community look to relate you back to a familiar person they know. This in turn creates our first step in coming together in our community.

Pre-Evaluations

Group Exercise

Group exercises are important in familiarizing each of us to each other. This is part of our program in developing our social network. Plus its cool to get out and not worry about looking silly.

Research Project (Guest Speaker)

We begin our overall project with a discussion on sacred site preservation and why such sites are a link to our past and our future.

Meeting 2**Date: 3-2-09****Location: SDSU*****Tutorial******Introductions******Group Exercise******Workshop 1 "A-G Requirements for High School Students"***

To enter our Cal-State or University of California schools a high school student must complete their A-G requirements to at least qualify for entrance to these schools as an incoming freshman. There is a strong percentage of students who do not know this or who have not been properly informed on the requirements. This workshop covers these requirements and more.

Research (SDSU Library)

Our research topic for this semester is on sacred sites (particularly petro glyphs and their cultural significance). Using this topic we will ask our students (with the aid of our mentors) to research this topic at the SDSU Library. Where else will you have a greater research facility than a university library. During this session our mentors will assist the student with college research methodology, how to maneuver through the Library, and discuss general questions on college research.

**Meeting 3****Date: 3-9-09****Location: Museum tour*****Museum Tour******Introductions******Tour:***

The purpose of this tour is to examine culturally significant artifacts and to understand how these objects fit within our own culture and history. Knowing our past is a key to understanding our future as culture helps us define our morals and understanding of life.

Meeting 4**Date: 3-16-09****Location: Rock Gym*****Rock Climbing***

This meeting is designed to show how recreational use can sometimes cause damage to our historical sacred sites. By examining how people participate in recreational activities (in this case rock climbing) we can develop non-threatening activities that do not damage various sacred sites. Plus this is just a fun thing to do.

Discussion

How could recreational activities promote destruction of sacred sites

**Meeting 5****Date: 3-23-09****Location: USD*****Tutorial******Introductions******Workshop 2 "How to Study"***

Many students have learned bad habits in studying that has contributed to lower than expected grades. If you are aware of these deficits you can plan better and prepare knowing of your problems in studying. It may take you a little longer but by knowing these problems you can work around it, with greater efficiency and practice, for better grades.

The Class: Chemistry 101

This session will examine pollution and its effects on sacred sites. For example, acid rain deteriorates or corrodes these sites and it will be a matter of time before they disappear. How can we stop this? This is our look at how pollution is destroying our historical sites. A scientific example of corrosion will be given.



AIR PROGRAMS

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"Our mission is the promotion and success of American Indians within education."

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Meeting 6

Date: 3-30-09

Location: USD

*Tutorial
Introductions
Workshop 3 "Finances"*

This will forever be a workshop that we will give as it is a larger portion of your success within college. Without finances you cannot go to school or too little finances can diminish your chances at success in college. This is our discussion on the approaches that many of our mentors have taken.

Presentation: "Legal aspects of sacred site protections" (Guest Speaker CA Indian Legal Services)

CILS presentation on destruction of the sacred sites and legal means to save such sites

Meeting 7

Date: 4-13-09

Location: USD

*Tutorial
Introductions
Presentations*

Students will create and video tape their presentation on what we have done this semester.



Meeting 8

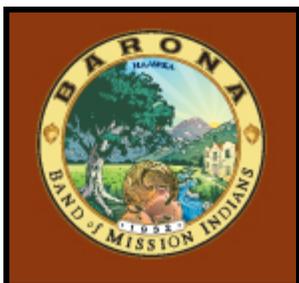
Date: 4-20-09

Location: USD

*Tutorial
Introductions
Group Exercise
Post Evaluation
Workshop 4 "Plagiarism and Ethics"*

What is wrong with stealing others thoughts and claiming them for your own. A lot. College is a learning experience and part of that learning is, ethics and fairness. Albeit many forget them, we would like to take a look at this and remind you what is fair and unfair within the higher educational setting.

Awards and Presentation viewing



The AIR Program would like to thank our community partners for all your support throughout these many years.

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Learning for Success

