

THE AMERICAN INDIAN RECRUITMENT PROGRAM

AIR PROGRAMS SUMMER 2009

SUMMER SCHEDULE

SUMMER SCHEDULE-INTRODUCTION

The AIR Summer Program has a designed approach to give our students greater self-esteem and self-confidence and to promote higher education through cultural identity. Our goal is to examine our cultural beliefs and identify our strengths from our culture. Our aim is to empower our students in understanding themselves, gain greater motivation to succeed in school and to motivate them to pursue higher education. Our concept is to teach through culture.

Overall, we will have a fun and exciting summer with numerous activities allowing our students socialize with other Native students, examine the cultural aspects of Kumeyaay culture and giving the students opportunity to research their own heritage, and gain insightful information on higher education. In the end, we hope our summer program will encourage greater success in the fall school semester for those high and junior high school students with all eyes targeting higher education as the ultimate goal.



WEEK 1

Day 1-June 22: Location: SDSU

Time: 10 am - 2 pm

Introductions

AIR Program Welcome

Pre-Evaluations

Social Culture: American Indians hold strong ideals on the concept of community and attempt to live with both communal and culturally based lives. Ideals on capitalism greatly differ from this ideal. Although this concept of community has eroded due to the government intervention and its attempts of assimilation, many of our tribes still have a semblance of these ideals. Within the sum-

mer program we will attempt to introduce these ideals of social interaction and dependence upon one another through designed exercises incorporating all students into group activities.

SDSU ARC Teamwork Exercises

Day 2-June 23: Location: SDSU Time: 11-1:45 pm

Introductions

Guest Speaker: Dr. David Kamper (SDSU Dept. of American Indian Studies):

Our guest speaker will discuss culture in a general sense and how it is defined within the confines of academia. His discussion will discuss academia versus those who act within their culture and the tension on both sides as each look for answers for future generations of people.

Campus Scavenger Hunt: One of the main focuses of the AIR Program is to promote higher education and becoming acclimated to the campus setting. This is important as many Native students fail because of the social climate of the campus (campus is too big/they feel alone/no familiarity). The best way to become familiar is to have someone show you the campus in a fun way. We will break into teams and go out and become familiar with the campus through a scavenger hunt.

10 minute—Wrap up



WEEK 2

Day 1-June 29: Location: Joan Kroc Center Time: 10- 3 pm

SDSU ARC: Ropes Course

Day 2-June 30: Location: Mission Trails Time: 11-1:30 pm

Guest Speaker: *Mission Trails Ranger*, discussing the development of the park, indigenous plants, and wildlife within the region. As part of the tour he will also discuss the history of the region beginning with the local tribes and their establishment of villages within the region.

Movie: We will have a private showing of a film that discusses the Kumeyaay within the region at the Mission Trails Theatre.

Peon: Natalia Orosco will give a brief introduction on Peon.



WEEK 3

Day 1-July 6: Location: SDSU Time: 11-1:30 pm

Introductions

Guest Speakers: Dr. David Kamper (SDSU Dept. of AIS) and Dr. Sara Unsworth (SDSU, Dept. of Psychology)

Decline of Tribal Villages to European settlement and implications

Research: The importance of understanding our American Indian culture is great and in doing so we must also understand the encroachment of the Non-Native Society and their effects on our culture. Dr. Kamper will take us through a historical perspective of American Indians from the late 1800's to present. He will discuss the overall reduction in land and loss of life among all Native peoples. Dr. Unsworth will follow in discussing the psychological ramifications of such treatment and the loss of many of our Native cultures based on proactive steps by the US.

Peon: Marcus Cuero/Songs and Overall game structure and play. (45 min)



Day 2-July 7: Location: Laguna Mountains Time: 10-1:30 pm

Guest Speaker: Carmen Lucas

Will discuss the loss of local Native villages as US encroachment forced specified reservation areas outside their normal regional locations. Carmen still lives on her ancestors village site within the Laguna Mountains and will discuss the connection from the sea to the desert with the Kumeyaay people. This field trip includes a small hike to various locations so dress in closed shoes (watch out for snakes).

Peon: Marcus Cuero/Songs and Overall game structure and play. (45 min)

WEEK 4

Day 1-July 13: Location: SDSU Time: 11-1:30 pm

Introductions

Workshop: Transferring from a Jr. College to a 4 year University

Workshop is geared to students who will pursue college via the junior college route. Will discuss strengths and weaknesses of this route and what you need to do to be university ready.

Peon: Students will be taught local Kumeyaay hand game to demonstrate the strength of culture through socialization - Initial Peon Demonstration – Songs and Calls (45 min)

Discussion: Culture and empowerment



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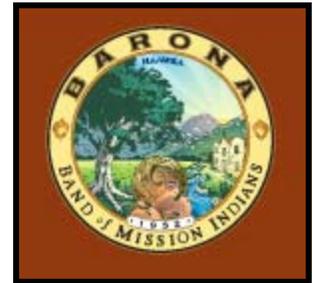
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The AIR Program
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WEEK 4

Day 2-July 14: Location: San Diego Zoo

San Diego Zoo for plant exhibit and animals

The purpose of this program is to go to the plant exhibit and gather information from the exhibit on plants we have researched. The second is to gather information on animals that are indigenous to your tribal areas. Example: The kumeyaay have the black bear within this region while those from Northern California have the grizzly bear. Research these and also have a good time.

WEEK 5

Day 1-July 20 Location: SDSU Time: 10:30 - 1:30 pm

Introductions

Post Evaluations

Workshop: Choosing the Right College

Workshop is designed to help students find a college that is appropriate for them. Many students have different traits that inspire them to excel. Some function better with a mass group others prefer the smaller. Choosing what is right for you may be the decision that will help you succeed or fail in college. This is a great workshop as it goes to the foundations of your decisions and choosing with greater understanding of what you may be getting into.

Awards

Day 2-July 21 Location: Sea World

Sea World: We will ask the students to research various animals that we have researched. We will give a video camera to each student group which will film their experiences at Sea world.

