

Tribal Cultural Resource Management Module 4/Week 4 Assignment

Topic: Sacred Lands

This week you will complete a short writing assignment that consists of five (5) short answer questions, which will be based on the reading assignments. You will be graded based on the thoroughness of your response and understanding of the subject matter. Writing assignments should be approximately two (2) double-spaced pages in Times or Times New Roman font with 1" margins. Word Count Requirement: Minimum word count for each Weekly Short Writing Assignment is 800 words.

A header on the first page must include the following information:

- Name of Student
- Date Submitted
- X490.05 Tribal Cultural Resource Protection in California
- Module # and Name of Assignment

When naming your assignment files include your first initial and last name as well as the module and/or assignment number.

MODULE 4/WEEK 4 QUESTIONS

- California's historical policies such as termination of tribes and laws prohibiting native language and religion have resulted in present day circumstances that prevent tribal communities from having meaningful input in land use decisions that affect their cultural resources. There are many tribes that do not have reservations and are not recognized by the federal and state government. As a result, they are not often consulted with by state and federal agencies when land use decisions are made that affect their sacred places. Why are there non-recognized tribes in California? (Cite directly to the acts and historical circumstances in the readings.) How are federally recognized and non-federally recognized tribes prevented from full protection of their cultural resources? (Early California Laws)
- Identify at least two ways that Cultural Resources Management (CRM) and Archaeology have ignored the voices of tribes and the values tribes identity with respect to their cultural resources. (Teeter and Martinez)
- Identify three of the major changes that the passage of AB 52 created for tribes under the California Environmental Quality Act (CEQA). Do you think that these changes will assist tribes in the protection of their tribal cultural resources? How? (PowerPoint)
- How does Duran explain "intergenerational trauma?" How does he identify the effects that such trauma has on Native people? (Duran)
- Explain how the early laws of California and their effects on California Native Americans, the historical rejection of cultural knowledge and values, and the destruction of cultural places and features may contribute to contemporary intergenerational/historic trauma for California Native Americans.